

**DEPARTMENT OF HISTORY**  
**COURSE CURRICULUM & MARKING SCHEME**

**M.A. HISTORY**  
**Semester - IV**  
**SESSION : 2024-25**



**ESTD: 1958**

**GOVT. V.Y.T. PG AUTONOMOUS COLLEGE,**  
**DURG, 491001 (C.G.)**

**(Former Name – Govt. Arts & Science College, Durg)**

**NAAC Accredited Grade A<sup>+</sup>, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)**

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**GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE, DURG  
DEPARTMENT OF HISTORY**

**Approved Curriculum by the members of the Board of Studies for the Session 2024-25  
Syllabus and Marking Scheme for the Fourth Semester**

Paper No.& Code	Title of the Paper	Marks Allotted in Theory		Marks Allotted in Internal Assessment		Credits
		Max	Min	Max	Min	
Paper I Compulsory MHS-401	Political & Administrative History of India (1858 to 1950 A.D.)	80	16	20	05	05
Paper II Compulsory MHS-402	Socio-Economic changes in modern India (1858 to 1964 A.D.)	80	16	20	05	05
Paper III Compulsory MHS-403	History of Indian National movement (1920 to 1947 A.D.)	80	16	20	05	05
Paper IV Elective Paper 1 MHS-404 A	Cultural History of India (1206 to 1947 A.D.)	80	16	20	05	05
Paper IV Elective Paper II MHS-404 B	Indian Constitution	80	16	20	05	05
Paper IV Elective Paper III MHS-404 C	Political Thought of Mahatma Gandhi	80	16	20	05	05
Paper V MHS-405	Dissertation	80		Viva 20 Marks	05	05
	Total	400	80	100	20	20


**Note: - Students have option to choose any one paper from Paper IV A, Paper IV B, and Paper IV C. Paper V, Dissertation is compulsory for every student.**

Theory papers - 400

Internal Assessments - 100

Total Marks - 500

Note: 20 marks = 01 credit in Theory Papers

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty: Prof. Abhinesh Surana	
Subject Expert: Dr. Shailendra Singh		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Gyanesh Shukla		Departmental members	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		1. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE, DURG  
DEPARTMENT OF HISTORY

Approved Curriculum by the members of the Board of Studies for the Session 2024-25

M.A. Fourth semester History

Compulsory Paper- First

Course Code- MHS 401

Course Title- आधुनिक भारत राजनीतिक एवम् प्रशासनिक (1858 ई. से 1950 ई. तक)

समय : 3 घंटे

पूर्णांक : 80

पाठ्यक्रम के परिणाम: पाठ्यक्रम को सफलतापूर्वक पूरा करने के बाद छात्र सक्षम होंगे

1: अफगानिस्तान, बर्मा, नेपाल और तिब्बत के साथ अंग्रेजों के राजनीतिक संबंधों को समझेंगे ।

2: लॉर्ड मेयो से लेकर कर्जन तक के प्रशासनिक सुधारों की जानकारी प्राप्त कर पायेंगे ।।

3: देशी राज्यों के साथ ब्रिटिश सरकार के संबंधों के बारे में जानेगें

4: सिविल, न्याय, पुलिस और स्थानीय सुरक्षा प्रशासन का ज्ञान प्राप्त करेंगे ।

इकाई -1 विदेश नीति : राज्यों के साथ संबंध

1. अफगानिस्तान एवम् फारस के साथ संबंध
2. बर्मा के साथ संबंध
3. नेपाल के साथ संबंध
4. तिब्बत के साथ संबंध

इकाई -2 गवर्नर जनरल के सुधार कार्य

1. लार्ड मेयो के सुधार
2. लार्ड लिटन के सुधार एवम् प्रतिक्रिया
3. लार्ड रिपन के सुधार
4. लार्ड कर्जन के सुधार

इकाई -3 भारतीय रियासतें

1. लार्ड कर्जन एवम् बंगाल विभाजन
2. क्राउन के अधीन रियासतें
3. अधीनस्थ संघीय नीति- नरेन्द्र मण्डल, भारतीय रियासतों का एकीकरण और विलय
4. राज्य पुनर्गठन अधिनियम 1956

इकाई -4 ब्रिटिश प्रशासन

1. प्रशासनिक सुधार-नागरिक सेवा (1858 -1947)
2. न्याय एवम् पुलिस प्रशासन (1858 से 1947 ई)
3. स्थानीय प्रशासन
4. वित्तीय प्रशासन

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty: Prof. Abhinesh Surana	
Subject Expert: Dr. Shailendra Singh		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Gyanesh Shukla		Departmental members	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		1. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

### अनुशंसित पुस्तकें

1. एल.पी.शर्मा – आधुनिक भारत
2. रजमी पाम दत्त – इंडिया टुडे
3. प्रताप सिंह – आधुनिक भारत का इतिहास
4. एम.एस. जैन – आधुनिक भारत
5. सुमित सरकार – आधुनिक भारत का इतिहास
6. बी.एल.ग्रोवर एवं यशपाल – आधुनिक भारत का इतिहास
7. एग्नेस ठाकुर – भारत का इतिहास 1757-1857
8. वीरकेश्वर प्रसाद सिंह – भारतीय राष्ट्रीय आंदोलन एवं संवैधानिक विकास
9. एस.आर. शर्मा – मेकिंग ऑफ मॉडर्न इंडिया
10. बी.बी. मिश्र – सेंट्रल एडमिनिस्ट्रेशन ऑफ ईस्ट इंडिया कंपनी
11. शेखर बंधोपाध्याय – प्लासी से विभाजन तक
12. विपन चन्द्र – आधुनिक भारत का इतिहास
13. बी.डी. महाजन – मार्टन इंडियन हिस्ट्री 1707 टू प्रजेन्ट डे
14. के.सी. चौधरी – हिस्ट्री ऑफ मार्टन इंडिया
15. कौलेश्वर राय – आधुनिक भारत 1757-1950

### Question Paper Format and Distribution of marks for PG Semester Examination

1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.3. Short Answer type question ( Answer in 200-250 words)

(04 Marks)

Q.4. Short Answer type question ( Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short( 2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer ( 1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer( 1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

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M.A. Fourth semester History  
Compulsory Paper- First

Course Code- MHS 401

Course Title- Political & Administrative History of India (1858 to 1950 A.D.)

Time -3 hours.

Maximum Marks -80

**Course Outcomes:** After successful completion of the course the students will be able to

1: Understand the political relations of the British with Afghanistan, Burma Nepal & Tibet.

2: Get information on administrative reforms from Lord Mayo to Curzon.

3: Get an overview of the relations of the British government with native states.

4: Acquire knowledge of Civil, justice, police & local self administration.

**Unit-1 Foreign policy relationship with states**

1. Relations with Afghanistan and Persia.
2. Relation with Burma.
3. Relation with Nepal.
4. Relation with Tibet.

**Unit-2 Governor General's Reforms**

1. Reforms of Lord Mayo.
2. Reforms of Lord Litton and its response.
3. Reforms of Lord Rippon.
4. Reforms of Lord Curzon.

**Unit-3 Indian princely states**

1. Lord Curzon and partition of Bengal.
2. Indian States under the Crown.
3. Policy of subordinate union -Chamber of princes, Integration and merger of Indian states
4. States Reorganization Act 1956.

**Unit -4 British administration**

1. Administrative reforms -Civil services (1858-1947)
2. Judiciary and police administration (1858-1947)
3. Local administration.
4. Financial administration.

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M.A. Fourth semester History

Compulsory Paper- second

Course Code- MHS 402

Course title- आधुनिक भारत में सामाजिक-आर्थिक परिवर्तन (1858 ई. से 1964 ई. तक)

समय : 3 घंटे

पूर्णांक : 80

पाठ्यक्रम के परिणाम: पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे-

- 1: आर्य समाज, रामकृष्ण मिशन और अलीगढ़ आंदोलन के बारे में जानकारी जानेगें ।
2. गुरुद्वारा सुधार आंदोलन, मंदिर प्रवेश और निचली जाति के आंदोलनों से परिचित होंगे ।
- 3 शिक्षा और प्रेस, अकाल और कृषि के विकास की समीक्षा कर पायेंगें ।
- 4; रेलवे, उद्योगों और पंचवर्षीय योजनाओं के विकास से परिचित होंगे ।

इकाई -I सामाजिक - धार्मिक सुधार आंदोलन

1. आर्य समाज एवम् दयानन्द सरस्वती
2. रामकृष्ण मिशन एवम् स्वामी विवेकानंद
3. थियोसोफिकल सोसायटी - एनी बिसेन्ट का योगदान
4. अलीगढ़ आन्दोलन

इकाई -II 1920 ई. के बाद सामाजिक - धार्मिक सुधार आंदोलन



1. गुरुद्वारा सुधार आन्दोलन (अकाली आन्दोलन)
2. मंदिर प्रवेश आन्दोलन
3. गाँधीजी का हरिजन उद्धार कार्यक्रम
4. निम्न जातीय आन्दोलन

इकाई-III आधुनिक भारत में शिक्षा, समाचार पत्र एवं कृषि का विकास

1. आधुनिक भारत में शिक्षा का विकास
2. आधुनिक भारत में समाचार पत्रों का विकास एवम् ब्रिटिश नीति
3. क्राउन के अन्तर्गत प्रशासन (1858-1947) - अकाल- स्ट्रेची आयोग, मेकडानल आयोग की सिफारशों
4. भारतीय कृषि का व्यवसायीकरण

इकाई -IV भारत में औद्योगिकीकरण एवं पंचवर्षीय योजनाएं

1. भारत में रेलवे की स्थापना और विकास
2. ग्रामीण ऋणग्रस्तता के कारण एवम् कृषक वर्ग पर दुष्प्रभाव, श्रमिक संघों का विकास एवं आन्दोलन
3. भारत में आधुनिक उद्योगों का विकास
- 4- पंचवर्षीय योजनाएं

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty: Prof. Abhinesh Surana	
Subject Expert: Dr. Shailendra Singh		Alumni Representative: Mr. Priyam Vaishnava	
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### अनुशंसित पुस्तकें

1. सव्यासायी भट्टाचार्य, आधुनिक भारत का आर्थिक इतिहास (1850-1947), दिल्ली 1990
2. M.S.A. Rao, Social Movements in India Vol I & II
3. बी.एल.ग्रोवर एवं यशपाल - आधुनिक भारत का इतिहास एक नवीन मूल्यांकन (1707-1969)
4. एल.पी.शर्मा - आधुनिक भारत
5. एस.आर.शर्मा - मेकिंग ऑफ मॉडर्न इंडिया
6. ए.आर.देसाई - भारतीय राष्ट्रवाद की सामाजिक पृष्ठभूमि
7. आर.सी. दत्त - इकोनामिक हिस्ट्री ऑफ इंडिया
8. विपिन चंद्र - भारतीय स्वतंत्रता संग्राम का इतिहास 1857-1947
9. विपिन चंद्र - आजादी के बाद भारत (1947-2000)
10. सुमित सरकार - आधुनिक भारत
11. एम.ए. जैन - आधुनिक भारत का इतिहास
12. प्रताप सिंह - आधुनिक भारत का सामाजिक आर्थिक इतिहास
13. प्रताप सिंह - आधुनिक भारत, 3 खंड
14. एग्नेस ठाकुर - भारत का आर्थिक इतिहास 1757-1950
15. पुरी दास चोपड़ा - भारत का सामाजिक, आर्थिक एवं सांस्कृतिक इतिहास
16. अरूण भट्टाचार्य - हिस्ट्री ऑफ मॉडर्न इंडिया

### **Question Paper Format and Distribution of marks for PG Semester Examination**

1. The question paper will be of 80 marks.

2. Questions will be asked Unit-wise in each question paper.

3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)



Q.3. Short Answer type question (Answer in 200-250 words)

(04 Marks)

Q.4. Short Answer type question (Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short( 2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer ( 1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer( 1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

Name	Signature	Name	Signature
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Approved Curriculum by the members of the Board of Studies for the Session 2024-25  
M.A. Fourth Semester History  
Compulsory Paper- second  
Course Code- MHS 402

Course Title- Socio-Economic changes in modern India (1858 to 1964 A.D.)

Time -3 hours.

Maximum Marks -80

Course Outcomes: After successful completion of the course the students will be able to

- 1: Learn information about Arya Samaj, Ramakrishna Mission & Aligarh movement.
2. familiar with the Gurudwara reform movement, Temple entry & Lower caste movements.
- 3 Get an overview of the development of education & press, Famine, and agriculture.
- 4; Acquainted with the development of railways, industries & and five-year plans.

**Unit I Socio-Religious reform movement**

1. Arya Samaj and Dayanand Saraswati
2. Ramakrishna Mission and Swami Vivekananda
3. Theosophical Society- Contribution of Annie Besant
4. Aligarh Movement

**Unit II Socio-Religious reform movements after 1920**




1. Gurudwara Reform Movement (Akali Movement)
2. Temple entry Movement
3. Harijan upliftment Movement of Gandhiji
4. Lower Caste Movements

**Unit III Development of education, newspapers and agriculture in modern India**

1. Development of Education in Modern India
2. Development of Press in Modern India and British Policy
3. Administration under Crown – Famine Commission (recommendations of Strachy Commission and McDonnell Commission)
4. Commercialization of Agriculture

**Unit IV Industrialization and Five-Year Plans in India**

1. Establishment and development of Railways in India
2. Causes of Rural indebtedness, evil effects on the peasantry, development of labour unions and movements
3. Development of modern industries in India
4. Five Years Plans

Name	Signature	Name	Signature
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Approved Curriculum by the members of the Board of Studies for the Session 2024-25

M.A. Fourth Semester History

Compulsory Paper- Third

Course Code-MHS 403

Course Title- भारतीय राष्ट्रीय आन्दोलन का इतिहास (1920-1947 ई. तक)

पूर्णांक : 80

समय : 3 घंटे

पाठ्यक्रम के परिणाम: पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -

- 1: राष्ट्रीय आंदोलन को असहयोग से क्रांतिकारी आंदोलन तक समझेंगे ।।
- 2: भारत में सविनय अवज्ञा आंदोलन और किसान आंदोलन के बारे में जानकारी प्राप्त करेंगे ।
- 3: भारतीय राष्ट्रीय आंदोलन और श्रमिक, पूंजीवादी और मूल राज्यों की भूमिका को समझेंगे ।
- 4: भारत छोड़ो आंदोलन के साथ-साथ सुभाष चंद्र बोस और आईएनए के बारे में जानकारी प्राप्त करेंगे

इकाई -1 गांधी के राजनीति का क्रियान्वयन एवं उसकी प्रतिक्रिया

1. असहयोग आन्दोलन-कारण एवम् कार्यक्रम
2. स्वराज्य दल- उद्देश्य एवम् कार्यक्रम
3. वामपंथ का उदय एवम् विकास
4. क्रांतिकारी आन्दोलन- द्वितीय चरण

इकाई -2 कृषक आंदोलन

1. साइमन कमीशन एवम् भारत में उसका विरोध
2. सविनय अवज्ञा आन्दोलन, गाँधी इरविन समझौता एवम् गोलमेज सम्मेलन
3. कृषक आन्दोलन (1920-1930) उत्तर प्रदेश में किसान आन्दोलन, मलाबार का मोपला विद्रोह, बारदोली सत्याग्रह
4. कृषक आन्दोलन (1930-47)-किसान सभा की भूमिका, तेभागा आन्दोलन

इकाई -3 जन आंदोलन एवं सांप्रदायिक दलों का विकास

1. भारतीय श्रमिक वर्ग एवम् राष्ट्रीय आन्दोलन
2. भारतीय पूँजीपति एवम् राष्ट्रीय आन्दोलन
3. साम्प्रदायवाद का उदय एवम् विकास-मुस्लिम लीग, हिन्दु महासभा
4. देशी रियासतों में स्वतंत्रता आन्दोलन

इकाई -4 स्वतंत्रता के लिए निर्णायक कदम व नव भारत का निर्माण

1. प्रांतीय स्वायत्ता एवम् प्रांतों में कांग्रेस मंत्रिमंडल
2. भारत छोड़ो आंदोलन - कारण, प्रमुख घटनायें
3. आजाद हिन्द फौज एवम् सुभाष चन्द्रबोस
4. देशी रियासतों के विलीनीकरण में सरदार पटेल का योगदान

Name	Signature	Name	Signature
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### अनुशंसित पुस्तकें

1. बी.एल. गोवर – आधुनिक भारत का नवीन मूल्यांकन
2. कौलेश्वर राय – आधुनिक भारत
3. सुमित सरकार – आधुनिक भारत
4. बिरकेश्वर प्रसाद सिंह – भारतीय राष्ट्रीय आंदोलन एवं संवैधानिक विकास
5. पुखराज जैन – भारत का स्वतंत्रता संग्राम एवं राजनैतिक विकास
6. डी.सी. गुप्ता – भारत का राष्ट्रीय आंदोलन
7. विपन चंद्र – भारतीय स्वतंत्रता संग्राम का इतिहास
8. यशपाल एवं गोवर – आधुनिक भारत
9. रामलखन शुक्ला – आधुनिक भारत का इतिहास

### **Question Paper Format and Distribution of marks for PG Semester Examination**

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Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)


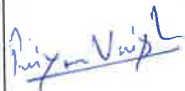

Q.3. Short Answer type question ( Answer in 200-250 words)

(04 Marks)

Q.4. Short Answer type question ( Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short( 2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
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GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE, DURG  
DEPARTMENT OF HISTORY

Approved Curriculum by the members of the Board of Studies for the Session 2024-25  
M.A. Fourth Semester History  
Compulsory Paper- Third  
Course Code- MHS 403

Course Title- History of Indian National Movement (1920 to 1947 A.D.)

Time: 03 Hours

Total Marks:80

**Course Outcomes:** After successful completion of the course the students will be able to –

- 1: Understand the national movement from Nono-cooperation to a revolutionary movement.
- 2: Get information about the civil- disobedience movement & peasant movement in India.
- 3: Understand the Indian national movement & role of Labour, capitalist & Native states.
- 4: Get an overview of the quit India movement as well as Subhas Chandra Boise and INA.

**UNIT-I Implementation of Gandhi's Politics and Its Reaction**

1. Non-co-operation movement -causes and programs.
2. Swaraj Party- Aims and programs.
3. Rise and development of left.
4. Revolutionary movement-Second phase.

**UNIT-2 Peasant Movement**





1. Simon commission and protest in India.
2. Civil-Disobedience movement, Gandhi-Irwin Pact, and Round Table conferences.
3. Peasant movements (1920 to 1930)- Peasant movement in U.P., Moplah revolt of Malabar Baradoli satyagraha.
4. Peasant movement (1930 to 1947)- Role of Kisan Sabha, Tebhaga movement.

**UNIT-3 Mass Movement and Development of Communal Parties**

1. Indian Labour class and national movement.
2. Indian capitalist and national movement.
3. Rise and development of communalism - Muslim League, Hindu Mahasabha.
4. Freedom movement in native estates

**UNIT-4 Decisive Steps for Independence and Creation of New India**

1. Provincial autonomy and Congress ministry in provinces.
2. Quit India movement.
3. Ajad Hind Fauj and Subhash Chandra Bose.
4. Role of Sardar Patel in the integration of native estates.

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DEPARTMENT OF HISTORY

Approved Curriculum by the members of the Board of Studies for the Session 2024-25

M.A. Fourth Semester History

Paper- Fourth (Elective I)

Course Code- MHS 404 A-

Course Title- भारत का सांस्कृतिक इतिहास (1206 ई. से 1947 ई. तक)

समय : 3 घंटे

पूर्णांक : 80

पाठ्यक्रम के परिणाम: पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -

- 1: सल्तनत काल के सामाजिक-सांस्कृतिक जीवन के बारे में जानकारी प्राप्त करेंगे ।
- 2: उत्तर और दक्षिण भारत में भक्ति आंदोलन और सूफीवाद के बारे में जानेंगे ।
- 3 मुगल काल के दौरान सामाजिक-सांस्कृतिक और शैक्षिक स्थितियों का अवलोकन करेंगे ।
- 4: आधुनिक भारत में साहित्य, चित्रकला, नृत्य और संगीत के विकास से परिचित होंगे

इकाई -1 सल्तनत एवं विजयनगर की संस्कृति

1. सल्तनतकालीन सामाजिक – आर्थिक जीवन
2. सल्तनतकालीन स्थापत्य कला
3. सल्तनत काल में शिक्षा एवम् साहित्य का विकास
4. विजयनगर साम्राज्य का सामाजिक-आर्थिक जीवन

इकाई -2 भक्ति सूफी आंदोलन और मध्यकाल में महिला





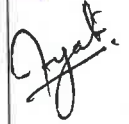
1. दक्षिण भारत में भक्ति आन्दोलन
2. उत्तर भारत में भक्ति आन्दोलन-निर्गुण भक्ति, सगुण भक्ति
3. सूफी मत- प्रमुख विशेषतायें एवम् सिलसिले
4. मध्यकालीन भारत में महिलाओं की स्थिति

इकाई -3 मुगल काल की सांस्कृतिक दशा

1. मुगलकालीन समाज एवम् संस्कृति
2. मुगल भासकों की धार्मिक नीति – अकबर एवम् औरंगजेब
3. मुगलकाल में शिक्षा एवम् साहित्य का विकास
4. मुगलकाल में स्थापत्य कला एवम् चित्रकला का विकास

इकाई -4 आधुनिक भारत का सांस्कृतिक विकास

1. आधुनिक भारत में हिन्दी साहित्य का विकास
2. आधुनिक भारत में चित्रकला का विकास
3. आधुनिक भारत में नृत्यकला का विकास
- 4- आधुनिक भारत में संगीतकला का विकास

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty: Prof. Abhinesh Surana	
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### अनुशंसित पुस्तकें

1. ए.एल. श्रीवास्तव – सल्तनतकालीन भारत
2. हरिश्चन्द्र वर्मा – मध्यकालीन भारत भाग – 1 एवं 2
3. राजबली पांडे – सूफीज्म
4. पं. सुन्दर लाल शर्मा – भारत में अंग्रेजी राज
5. डाडवेल – कैम्ब्रिज हिस्ट्री ऑफ इंडिया
6. बी.एन. लुणिया – मुगल साम्राज्य का उत्कर्ष
7. शिवशंकर शर्मा – भारतीय संस्कृति
8. बी.एन. लुणिया – भारतीय संस्कृति
9. पुरी, दास, चोपड़ा – भारत का सामाजिक, आर्थिक सांस्कृतिक इतिहास, खंड 2, 3
10. भारद्वाज – मध्यकालीन भारतीय संस्कृति
11. नीरज श्रीवास्तव – मध्यकालीन भारत-प्रशासन, समाज एवं संस्कृति

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Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)



Q.3. Short Answer type question ( Answer in 200-250 words)

(04 Marks)

Q.4. Short Answer type question ( Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short( 2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer ( 1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
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DEPARTMENT OF HISTORY

Approved Curriculum by the members of the Board of Studies for the Session 2024-25

M.A. Fourth Semester History

Paper- Fourth (Elective I)

Course Code- MHS 404 A

Course Title- Cultural History of India (1206 to 1947 CE.)

Time: 03 Hours

Total Marks: 80

Course Outcomes: After successful completion of the course the students will be able to –

- 1: Gain information on the socio-cultural life of the sultanate period.
- 2: Learn information about the Bhakti movement in north & south India and Sufism.
- 3 Get an overview of socio-cultural and educational conditions during the Mughal period.
- 4: Familiar with the development of literature, painting dance, and music in modern India.

**UNIT-1 Culture of Sultanate and Vijayanagar**

1. Social and economic life during the Sultanate Period.
2. Architecture during Sultanate Period.
3. Development of literature during the Sultanate Period.
4. Social and economic life in the Vijaynagar Empire.

**UNIT-2 Bhakti, Sufi Movement and Women in Mediaeval India**





1. Bhakti movement in south India.
2. Bhakti movement in north India- Nirgun and Sagun Bhakti.
3. Sufism- main characteristic and Silsila.
4. Condition of women in medieval India.

**UNIT-3 Cultural Condition of the Mughal Age**

1. Society and culture in the Mughal Age.
2. Religious policy of Mughal rulers: Akbar & Aurangzeb.
3. Development of education and literature in the Mughal Age.
4. Development of architecture and painting in the Mughal Age.

**UNIT-4 Cultural Development of Modern India**

1. Development of Hindi literature in Modern India.
2. Development of painting in Modern India
3. Development of dance in Modern India
4. Development of music in Modern India

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DEPARTMENT OF HISTORY

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M.A. Fourth semester History  
Paper- Fourth (Elective Paper- II)  
Course Code- MHS 404 B-

Course Title- भारतीय संविधान

समय : 3 घंटे

पूर्णांक : 80

पाठ्यक्रम के परिणाम: पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -

- 1: भारतीय संविधान की बुनियादी विशेषताओं, और मौलिक अधिकारों के बारे में जानकारी प्राप्त करेंगे।
- 2: संसद और केंद्रीय कार्यकारिणी की कार्यप्रणाली से परिचित।
- 3: स्वायत्त केंद्रीय संस्थानों के बारे में जानकारी प्राप्त करेंगे।
- 4: आपातकालीन प्रावधानों और संवैधानिक संशोधन प्रक्रियाओं के बारे में जानेगें।

इकाई -1 संवैधानिक ढांचा

1. भारतीय संविधान की प्रस्तावना
2. भारतीय संविधान की प्रमुख विशेषतायें
3. मौलिक अधिकार एवम् संवैधानिक उपचार
4. नीति निर्देशक तत्व एवम् मौलिक कर्तव्य

इकाई -2 सरकार की प्रणाली

1. संसद का गठन- राज्यसभा एवम् लोकसभा
2. राष्ट्रपति - निर्वाचन एवम् शक्तियाँ
3. उपराष्ट्रपति - निर्वाचन एवम् शक्तियाँ
4. प्रधानमंत्री, मंत्रिपरिषद तथा उनके कार्य

इकाई -3 न्यायालय एवं संवैधानिक निकाय

1. सर्वोच्च न्यायालय का गठन एवं अधिकार
2. नियंत्रक एवम् महालेखा परीक्षक
3. संघलोक सेवा आयोग
4. निर्वाचन आयोग

इकाई -4 संविधान की विशेष शक्तियां एवं गैर संवैधानिक निकाय

1. संविधान संशोधन प्रक्रिया एवम् प्रमुख संशोधन
2. आपातकालीन उपबंध
3. सूचना आयोग एवम् सूचना का अधिकार
4. लोकपाल

Name	Signature	Name	Signature
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### अनुशंसित पुस्तकें

1. डी.डी. बसु— भारत का संविधान एक परिचय
2. सुभाष क यप— हमारा संविधान
3. सु गीला कौणिक —भारतीय भासन और राजनीति
4. A.G. Noorani - Constitutional Questions in India
5. A.S. Narang -Indian Government and politics
6. G. Aurtin - The Indian Constitution
7. M.V. Payle -An introduction to the Constitution of India.
8. R.C. Agrawal - Indian Political System

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DEPARTMENT OF HISTORY

Approved Curriculum by the members of the Board of Studies for the Session 2024-25

M.A. Fourth semester History  
Paper- Fourth (Elective Paper - II)  
Course Code- MHS 404 B  
Course Title- Indian Constitution

Time: 03 Hours

Total Marks: 80

**Course Outcomes:** After successful completion of the course the students will be able to –

- 1: Get information about the basic features, and fundamental rights of the Indian constitution.
- 2: Acquainted with workings of parliament & Central executive.
- 3: Provide information about autonomous central institutions.
- 4: Learn about emergency provisions and constitutional amendment procedures.

**Unit I Constitutional Framework**

1. Preamble of Indian Constitution
2. Salient Features of Indian Constitution
3. Fundamental Rights and Constitutional remedies
4. Directive Principles and Fundamental duties

**Unit II System of Government**





1. Constitution of Parliament- Rajya Sabha and Lok Sabha
2. President of India- Election Procedures and powers
3. Vice-President of India- Election Procedures and powers
4. Prime Minister, Council of Ministers and their Functions

**Unit III Courts and Constitutional Bodies**

1. Supreme Court and its powers and jurisdiction
2. Comptroller and Auditor General
3. Union Public Service Commission
4. Election Commission




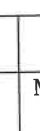

**Unit IV Special powers of the Constitution and Non-constitutional bodies**

1. Procedure of Constitutional amendments and main amendments
2. Emergency Provisions
3. Information Commission and Right to Information
4. Lok pal

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Subject Expert: Dr. Gyanesh Shukla		Departmental members	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		1. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

## Suggested Reading

1. D.D. Basu, Introduction to The Constitution of India
2. Subhash Kashyap, Our Parliament
3. A.G. Noorani - Constitutional Questions in India
4. A.S. Narang -Indian Government and politics
5. G. Aurtin - The Indian Constitution
6. M.V. Payle -An introduction to the Constitution of India.
7. R.C. Agrawal - Indian Political System
8. V.N. Shukla, Constitution of India
9. P. Bakshi, The Constitution of India

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**M.A. Fourth semester History**  
**पेपर- चतुर्थ (वैकल्पिक पेपर- III)**  
**Course Code- MHS 404 C**

**Course Title- महात्मा गांधी के राजनीतिक विचार**

समय : 3 घंटे

पूर्णांक : 80

पाठ्यक्रम के परिणाम: पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे-

- 1: राजनीति और राज्य पर गांधी के राजनीतिक विचारों के प्रभावों की समीक्षा करने में ।
- 2: समानता, स्वतंत्रता, अधिकार और कर्तव्य, राष्ट्रवाद पर गांधी के विचारों के बारे में जानेंगे ।
- 3: लोकतंत्र, साम्यवाद, समाजवाद, अराजकतावाद, स्वराज, ग्रामस्वराज को समझेंगे ।
- 4: भारतीय संविधान और गांधीवादी आदर्शों के बारे में जानकारी प्राप्त करेंगे ।

**इकाई- I गांधी और राज्य**

गांधी के राजनीतिक विचार के प्रभाव; भारतीय राजनीतिक परिदृश्य पर गांधी का उदय; विकेंद्रीकरण; राजनीति में नैतिकता की गांधी की अवधारणा; राज्य- अवधारणा, कार्य, हिंसा के अंग के रूप में राज्य, अहिंसक राज्य की अवधारणा।

**इकाई- II गांधी व सामान्य राजनीतिक आदर्श**




धर्म और राजनीति के बीच संबंधों पर गांधी के विचार, समानता, स्वतंत्रता, अधिकार और कर्तव्य, राष्ट्रवाद और अंतर्राष्ट्रीयता, संप्रभुता, न्याय पर गांधी के विचार।

**इकाई- III गांधी और विभिन्न राजनीतिक विचार**

राजनीतिक आदर्श - लोकतंत्र, साम्यवाद, समाजवाद, अराजकतावाद, स्वराज, ग्रामस्वराज, रामराज्य; आदर्श समाज और लोकतंत्र पर गांधी के विचार।





**इकाई- IV गांधी और संविधान**

पंचायत राज - अवधारणा, अंग और प्रासंगिकता; भारतीय संविधान और गांधीवादी आदर्श; गांधी और विश्व सरकार; दलीय व्यवस्था और उसकी सीमाएँ; गांधी और संसदीय प्रणाली।

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### Books Recommended:

1. Bhattacharya, B., Evolution of the Political Philosophy of Gandhi, Calcutta Book House, Calcutta
2. Dhawan, G., The Political Philosophy of Mahatma Gandhi, Navajivan, Ahmedabad
3. Varma, V.P. Political Philosophy of Mahatma Gandhi and Sarvodaya, Laxmi Narain Agarwal, Agra
4. Diwakar, R.R., Saga of Satyagraha, Navajivan, Ahmedabad
5. Bharathi, K.S., Satyagraha of Mahatma Gandhi, Indus Publishing House, New Delhi.
6. Dutta, D. K., Social, Moral and Religious Philosophy of Mahatma Gandhi – A Critical Analysis, Intellectual Book Corner, New Delhi.
7. Iyer, R.N., The Moral and Political Thought of Mahatma Gandhi, Oxford University Press, New York.
8. Bharathi, K.S., Thoughts of Mahatma, Vol.II, Dattsons, Nagpur.
9. Bharathi, K.S., The Political Thought of Mahatma Gandhi, Concept Publishing House, New Delhi.
10. Sharma, J.N., Gandhi's View of Political Power, Deep & Deep Publications, New Delhi.
11. Bharathi, K.S., Mahatma Gandhi The Man of the Millennium, S.Chand & Company, New Delhi.
12. Bharathi, K.S., Encyclopedia of Gandhian Thought Volume I – VI, Anmol, New Delhi.
13. Radhakrishnan, S., Mahatma Gandhi, Hundred years, Orient Longman, New Delhi.
14. Sharma, J.N., Power, Politics and Corruption: A Gandhian Solution, Deep & Deep Publishers, New Delhi.

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M.A. Fourth semester History  
Paper- Fourth (Elective Paper - III)

Course Code-MHS 404 C

Course Title- Political Thought of Mahatma Gandhi

Time: 03 Hours

Total Marks: 80

Course Outcomes: After successful completion of the course the students will be able to-

- 1: Get an overview of the Influences of Gandhi's Political Thought on Politics and State.
- 2: Know about Gandhi's views on Equality, Liberty, Rights and Duties, Nationalism
- 3: Understand Democracy, Communism, Socialism, Anarchism, Swaraj, Gramswaraj
- 4: Get information about the Indian Constitution and Gandhian Ideals

### Unit No. 1 Gandhi and the State

Influences of Gandhi's Political Thought; Emergence of Gandhi on the Indian Political Scene; Decentralization; Gandhi's concept of Morality in Politics; State- Concept, Functions, State as an organ of violence, Concept of Nonviolent State.

### Unit No. 2 Gandhi and the General Political Ideal

Gandhi's views on the relationship between Religion and Politics, Gandhi's views on Equality, Liberty, Rights and Duties, Nationalism and internationalism, Sovereignty, and Justice.

### Unit No. 3 Gandhi and various political ideas

Political Ideals - Democracy, Communism, Socialism, Anarchism, Swaraj, Gramswaraj, Ramrajya; Gandhi's views on Ideal Society and Democracy.





### Unit No. 4 Gandhi and the Constitution

Panchayat Raj – Concept, organs, and relevance; Indian Constitution and Gandhian Ideals; Gandhi and world Government; Party system and its limitations; Gandhi and Parliamentary system.

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**M.A. Fourth Semester History**  
**Session 2024-25**  
**Paper- Fifth**  
**Course code- MHS- 405**  
**Dissertation**

Paper V	Dissertation	Total Marks 100	Dissertation Writing 80	Viva 20 Marks
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<b>TITLE OF THE PROJECT</b>	
A Dissertation submitted to the Department of History, Government V.Y.T. PG Autonomous College, Durg. as the fifth paper of M.A. fourth semester for Master of Arts Degree in History.	
Month & year	
Name & Address of Supervisor	Name & Address of Student

Name	Signature	Name	Signature
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[Title of the Topic]

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Master of Arts degree in History.

Year

---

Name & Address of Supervisor

Name & Address of Student

Department of History

Government V.Y.T.PG Autonomous College, Durg (C.G.)

## Certificate

This is certified that this dissertation entitled (title of research work) has been written by ----- (name of student) under my supervision. This dissertation is being done and has been submitted to the Department of History by the student as his fifth Paper of M.A. fourth semester for the degree of Master of Arts in History subject from Government Vishwanath Yadav Tamaskar Autonomous College, Durg.

The student has completed the writing work of the dissertation with his hard work and study. This is his original work.

Place      \*  
Supervisor

Name and Address of

Date

---



### **Declaration by student**

I ----- (student's name and address) declare that the dissertation entitled (title of research work) is the result of my hard work, which I have submitted to the Department of History as my fifth Paper of M.A. fourth semester for the degree of Master of Arts in History subject from Government Vishwanath Yadav Tamaskar Autonomous College, Durg. under the supervision of (Director's name and Address). I also certify that this dissertation is my original work.

Place






Name and Address of Student

Date

**Format for Synopsis**  
**ACKNOWLEDGMENTS**  
**PREFACE/ FOREWORD**

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